I hope you all had a wonderful summer and enjoyed our beautiful area. Summer is a great time for reflection, relaxation and time for our staff to prepare for the new school year. As we gear up for the upcoming year, we will continue our focused efforts to support students in their learning and staff in their work. As a school district we continue to grow and reach for our goals; our continued commitment toward improvement is what will drive our decisions. I believe we owe it to our children to provide them with the best education possible by giving them various tools to be successful beyond high school.

This summer has been busy with hiring new staff and gearing up for a great year. Please join me in welcoming our new teachers and staff:

**Molly Gentry, 6th grade**—Molly comes to us after teaching 5th grade in Moses Lake School District and previously from Cheney schools as a paraprofessional. The team was very impressed with her professionalism and knowledge and feel she will be a great fit for Liberty. Mrs. Gentry will fill the 6th grade position made available when Mr. Saywers moved to our 3rd/4th grade classroom after Mrs. Fletcher accepted a position with Central Valley.

**Amber Marsh, Kindergarten**—Mrs. Marsh has 14 years of kindergarten teaching experience in the Rosalia School District. She has been providing professional development to area teachers around the new standards as well as kindergarten curriculum. We look forward to benefitting from her teaching experience and enthusiasm. Mrs. Marsh will fill the position left open by Miss Brown, who accepted a position in Pullman.

**Jason Kelton, High School Science and Math**—Mr. Kelton comes to us with a B.S. in Biology and B.A.E. in Biology and General Science from EWU. Mr. Kelton has spent the last six years teaching science mathematics, and STEM-based research classes in the Sprague/Lamont School District. He will be teaching Biology, Physics, Physical Science, and Algebra 2, replacing Mr. Martin, who accepted a position with Cheney School District. We would also like to welcome Jesse Aguilar to our team of custodians, and Jennifer Waddell as a new bus driver for the district. Searches for two new paraeducators and a part-time cook are also underway.

Our staff continued learning throughout the summer and working toward their educational goals of staying up-to-date with new adoptions and staff development. It is my hope with the continued focus on education we will meet your expectations as a community and provide our students with the best education possible. Your partnership and dedication to our students and schools is vital toward our success as a team.

Thank you for your continued support of our schools and district. If you have any questions please feel free to contact me.

**Harassment, Intimidation and Bullying (HIB)**

Liberty School District is committed to providing a positive and productive environment free from discrimination including harassment or sexual harassment, intimidation, and bullying. The district prohibits harassment of students, employees and others involved in school district activities.

Bullying occurs when a student or students are exposed, repeatedly over time, to negative actions on the part of one or more students. Bullying exists when there is intentional harm-doing through a repeated negative action over time and there is a perceived imbalance of power.

(continued on next page)
HIB (continued from page 1)

State law RCW 28A.300.285 defines Harassment, Intimidation, or Bullying as an intentional electronic, written, verbal, or physical act that:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Ways to report an incident:

- Verbally inform a staff member; or
- Complete a Harassment/Intimidation/Bullying complaint form; or
- Follow directions on the district website; or
- Any other method the student deems necessary

This is the district’s first year in partnership with Safe Schools Alert to help keep our schools free from harassment and bullying. Students, staff, guardians, and community members have the ability to report harassment or bullying issues via the link located on our homepage, or you can go directly to https://liberty-wa.safeschoolsalert.com for a variety of reporting options.

Common Core State Standards

Beginning this year you will notice some changes to instruction and assessment in our school that will directly impact your student. Washington State adopted the Common Core State Standards (CCSS), which are a national set of learning expectations for college and career success. These newly adopted standards provide a consistent, clear understanding of what students are expected to learn in K-12 math and language arts. Over the past two years our schools have begun the process of transitioning from the Learning Standards to the CCSS, and we are ready for full implementation. With CCSS comes a new set of assessments students will be taking in the spring of 2015. The High School Proficiency (HSPE) and Measurement of Student Progress (MSP) exams will be replaced with the Smarter Balanced Assessment Consortium (SBAC) in the subjects of reading and math. The following table outlines the different assessments for each grade level by subject:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>English/Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3, 4, 6, 7 &amp; 11</td>
<td>SBAC</td>
<td>SBAC</td>
<td>N/A</td>
</tr>
<tr>
<td>5 &amp; 8</td>
<td>SBAC</td>
<td>SBAC</td>
<td>MSP</td>
</tr>
<tr>
<td>10</td>
<td>ELA Exit Exam</td>
<td>EOC*</td>
<td>EOC*</td>
</tr>
</tbody>
</table>

*EOC (End of Course Exam) administered for Algebra I, Geometry, and Biology

The adoption of the CCSS means that your student will be better prepared to meet the demands of college and/or the workplace in the 21st century. Today's global economy means that our students need to possess academic standards by the completion of twelfth grade to ensure their success in college and/or the workforce. Additional information on the CCSS can be found at http://www.readywa.org or the OSPI site: http://www.k12.wa.us/Communications/HotTopics/HotTopic-CommonCore.pdf.

For more information about the SBAC assessment, go to: http://www.smarterbalanced.org.

If you have additional questions as to how this might impact your student's education, please feel free to contact either the high school or elementary office.

Liberty Elementary & Junior High

School Supplies

Supply lists for grades K-8 are posted on the Elementary/Junior High website (go to www.libertysd.us, click “Schools” then “Elementary/Junior High”). If you do not have internet access, please call secretary Kim Wrenchey at the school office (509-245-3211 ext. 2211) any time beginning August 20 to have a copy forwarded to you.
Junior High Term 4 Excellence Awards

Honor Roll

8th Grade: (High Honors—4.0 GPA, pictured at right, l-r, top to bottom) Brett Watson, Tyson Schenk, Austin Rambo, Jada Schulken, Beau St. John, Matthew Burley, Breydon Doubet, Thomas Redder, Lindsay Stern. Not pictured: Grace Campbell, Alec Fletcher, (Honor Roll—3.5-3.99 GPA) Angel Adams, Glen Johnson, Anastasiya Pyankova, Trinity Papini, James Heer, Brandon Holling, Emilee Crump, Marybelle Buck, Michaela Tee, Heaven Schultz

7th Grade: (Honor Roll—3.5-3.99 GPA) Annabelle Karlis, Simon Vincini, Jon Denny, Bowe Rojas, Isaak Ottmar, Julia Collins, Catherine Brown, Jacqueline Turner, Olivia Grumbly, Lilian Kay, Garrett Baump, Emily Lindquist, Emma Holwegner, Racheal Ince, Justin King, Daniel Adams, Levi Kettner

Academic Students of the Quarter

Congratulations to the following students selected by their teachers as 4th term Academic Students of the Quarter:

8th Grade: Breydon Doubet & Tyson Schenk

7th Grade: Annie Karlis & Isaak Ottmar

6th Grade Vaccination Requirement

As of July 1, 2007, children attending 6th grade are required to show proof of Tdap vaccination if it has been five years or more since receiving a DTaP or Td vaccine. In addition, state law now requires all students to have a Varicella (chicken pox) vaccine, have physician documented proof of the disease, or show evidence of immunity through serological testing before entering 6th grade.

All incoming 6th graders need to have these shots completed and reported to the school office or Nurse Sarah prior to boarding the bus or attending the first day of school on August 28. The elementary office will open on Wednesday, August 20. You may call (509) 245-3211 x2 or email the shot dates to Nurse Sarah at sbeyersdorf@libertysd.us.

JH ASB Fees

All seventh and eighth grade students are required to purchase an Associated Student Body (ASB) card for $20 in order to participate in the ASB-supported activities that take place throughout the year. Those students participating in extra-curricular sports or band also pay an additional one-time $20 fee, for a total of $40. These funds go toward purchasing equipment and uniforms as well as costs for officials and entry to special events. Sixth grade athletes who participate in junior high athletics are also required to pay both fees.

If these costs present a financial burden to your family, please contact the principal by note, email or phone.
Principal’s Welcome

As summer comes to a close, back-to-school shopping kicks into high gear, which means the beginning of another school year. Here at the high school we are looking forward to a great 2014-15 school year. As Liberty High School Principal I want to say welcome and I am excited to get the year started. As we begin the year, I want to say thank you to all the parents/guardians for allowing Liberty School District to educate your student(s). Our staff will continue to work hard for all students through meaningful and rigorous instruction, clubs, and athletic opportunities. If you have questions, comments or concerns, please don’t hesitate to call or send an email.

First Day of School

The first day of school is Thursday, August 28. All students will report to the gym for an opening assembly to kick off the school year. Students will then meet with their class advisors to receive schedule information for the rest of the day.

School begins each day with the first bell ringing at 8:10 a.m., and the school day concludes at 3:05 p.m. The morning break will continue this year for students from 9:04-9:18 a.m. On late-start days the first bell will ring at 10:08 a.m.

Registration & Office Hours

All continuing students registered for classes last spring and should have a copy of their 2014-15 schedule. The office will open August 20 for new student registration from 8:00-4:00 daily until school starts. Once school begins, office hours are from 7:30-4:00.

Facilities

Our custodial staff has been busy over the summer applying fresh paint to areas of need and cleaning carpets along with other summer maintenance projects. They have worked countless hours in preparation for the first day of school. Big thanks go out to Melanie Larsen, Jerry Ottosen, Steve Martensen, Connie Anderson, Xay Xiong and Jesse Aguilar for their hard work.

Driver’s Education

We will offer driver’s education through 911 Driving School of Spokane, starting September 8. Students must be 15 years old to enroll. This class will be offered during the zero hour at LHS with student drives completed as a pull-out model during the school day. Eligible students should contact 911 Driving at (509) 324-0911 to register.

ASB

The Associated Student Body (ASB) comprises all Liberty High School students. Student government is formulated through the ASB. The Liberty High School ASB card entitles the student to free admission to all home athletic contests (playoffs not included) and allows admittance to games at other Bi-County League schools at a reduced student rate. In addition, outside organizations may offer discounts for students with ASB cards. In order to participate in an ASB activity, club, athletics, or band, a student must purchase an ASB card in the amount of $40. Students who want to be involved in athletics must pay an additional fee of $20 per sport. Vocational clubs may charge additional fees, and band charges a uniform cleaning fee.

MAP Testing

Measures of Academic Progress™ (MAP) determines your student’s instructional level and measures academic growth for math and reading throughout the school year. This assessment will be administered three times throughout the year. The first round of MAP testing will begin September 8. MAP tests are unique in that they adapt to be appropriate for your student’s level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. With MAP testing, we can administer shorter tests and use less class time while still receiving detailed, accurate information about your student’s growth. During the testing week, students will spend a total of about two hours completing the tests.

Senior Project

The senior project will continue to be a requirement for graduation at LHS. We feel this project holds value and prepares our students for the next step in their educational journeys. The senior project will look a little different this year. The process has been streamlined, allowing students to complete all sections in a timely manner. The presentation date has also been moved from the spring to the fall. Seniors will present their projects to the community panel on November 20. For more information about the senior project please contact Mr. Hardie at 245-3229 ext. 1310 or ihardie@libertysd.us.

Website & Twitter

You can access the most current Liberty information at www.LibertySD.us. Follow the High School link for the schedule of events, updated weekly. You can also follow LHS on Twitter @LHS_Principal_. If you have questions or would like an event added to the schedule, please contact Mr. Fletcher.
**Closed Campus**  Liberty High School maintains a closed campus. Students finding it necessary to leave school during the school day shall check out through the office. The student check-out must be authorized by a parent or guardian. Students wishing to leave campus with another student must have parent/guardian consent from both students’ legal guardians. Authorization shall be in the form of a signed parent/guardian note or by parent/guardian personal contact with the office. Failure to check out or provide proper authorization for leaving campus will constitute a violation of school rules even if the absence is valid. These rules are in place to ensure the safety of our students.

**Field Trip Permission**  We will be sending out permission forms—please return these to the office at your earliest convenience. Students will not be allowed to leave on any field trips without these on file due to liability issues.

**Student Handbook**  Each student will receive a student handbook on the first day of school. Please look through the handbook with your student, as there are a few changes. Two committees met at the end of last year to review the HIB and Activities Code procedures, resulting in positive changes for all Liberty students. The activities code is located at the end of the handbook and will be distributed by each coach or advisor at the beginning of each activity season. Each student will be required to sign a notice of understanding for the student handbook and activities code, regardless of their participation intentions. Signed notices should be turned in to the office.

**Change of Address**  We ask that you notify the LHS office if you change your address, email address and/or phone number. It is vital to us that we be able to reach you; we are in the process of updating our records.

**Gym Floor**  The gym floor has been refinished again this summer. It is important to keep our facilities looking neat and clean. Everyone is encouraged to use appropriate shoes on the floor. Also, during athletic contests or other events in the gym, the floor is to be used only by those participating in the events. Please stay off the gym floor before, during, and after each contest or event.

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**Liberty School District Booster Club**

We are excited again this year to partner with the Liberty School District Booster Club (LSDBC). This is a parent-led group that is always looking for members and volunteers at its various events. Over the last couple of years the LSDBC has given back to our students and community by supporting the football field sound system, FFA, cheer, InvestEd, Friends of Rachel, athletics, Junior High scoreboard, X the Txt 2014, State wrestlers, State basketball, and the Doug DeGon Benefit.

In addition, the LSDBC provided world-class concessions by feeding hungry Lancer fans at every High School football, basketball and volleyball home game.

The LSDBC also runs the Friends of Liberty board (pictured at left). If you are interested in joining the booster club or would like to be a sponsor for Friends of Liberty, please contact President Scott Simmons at libertyboosters@libertysd.us.

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**Liberty School District • 2014-2015 Annual Public Notices**

A school district is required by federal law to publish annual notification items to its community. Below you will find the official notifications for topics including but not limited to: Asbestos Hazard Emergency Response Act, Child Find, Pesticide Notification Policy, Nondiscrimination Statement, Dangerous Weapons Policy, Family Education Rights to Privacy Act, Smoking Prohibited, Drug-Free Schools, Liberty School District Report Card, McKinney-Vento Homeless Assistance, Parents’ Right to Know, Highly Qualified Teachers, and IDEA Public Participation.

**Asbestos Hazard Emergency Response Act (AHERA)**

As a result of the 2013 AHERA three-year re-inspection, the following known or assumed asbestos-containing building materials (ACBMS) have been identified in the Liberty High School.

*Non-Friable ACBM:*
- Floor tile and mastic (closets, beneath built-in cabinets)
- Pipe joints, elbows and tees (above ceilings and behind walls—showers, restrooms, Home Economics classroom, laundry room, custodial closets, science rooms)
- Black mastic (shop classroom beneath non-asbestos floor tiles)

*Friable ACBM:*
- None

All ACBM listed above were found to be in good condition and are being continually maintained in accordance with all Washington State and federal laws.

Note: In compliance with the US Environmental Protection Agency (EPA) Asbestos Hazard Emergency Act (AHERA), Liberty School District contracted with Educational Service District 101 of Spokane, Washington, to conduct the Three-Year Asbestos Re-inspection of all school buildings. During July 2013, an EPA accredited asbestos Inspector and Management Planner performed the required inspection, reassessed each category of asbestos-containing building materials (ACBM) and noted any significant changes from the previous inspections. Re-inspection will assist the school district in the process of safely managing each ACBM within our district.

The AHERA Re-inspection Report and Management Plans are available to the general public and can be reviewed anytime during normal school hours. As required by AHERA, a designated person is available during regular business hours to answer any questions concerning ACBM in our building. The designated person can be contacted through the district office.
Liberty Sets Child Find
Liberty School District provides many programs for children in our schools at no cost to you! The schools offer programs such as speech therapy, physical and occupational therapy, Title/LAP and special education academic programs, and preschool classes for children three years and older, including children in transitional housing. Developmental screenings and/or comprehensive assessments for children who are suspected of having a disability which could adversely affect their educational development are available at no cost to you. These services are available for persons between the ages of birth through 21 years of age. The screenings are held monthly by appointment only. Liberty will be screening 3 to 5-year-olds this fall. To schedule an appointment or for further information, contact Gracie Hodgson at 245-3211 x2215 after August 25.

Student Responsibilities and Rights Policy
Copies of Liberty School District’s Student Rights and Rules Governing Student Misconduct Policy are available upon request at all district school buildings. Copies will be distributed to all secondary students at the beginning of the school year.

Student Privacy
The district is prohibited from releasing any personally identifiable records or files about an individual without written parental consent. However, the district may release a list of students belonging to a group (e.g. graduating seniors, etc.). A student’s name will be excluded from a group (e.g. graduating seniors, etc.). A student’s name, address and telephone number; B. Date and place of birth; C. Major field of study; B. Date and place of birth; C. Major field of study; D. Participation in officially recognized activities and sports; E. Weight and height of athletic teams; F. Dates of attendance; G. Degrees and awards received; and H. The most recent previous educational agency or institution attended by the student.

The district may also release photographs of students for public information purposes. Parents have the right to request that any or all of these categories of information, including personally-identifiable photographs, not be released without their prior consent. This request must be given in writing to the student’s principal.

Pesticide Notification Policy
The state legislature House Bill 1451 requires school districts to notify the public of pest control and herbicide use. Any interested person can register with the school district to receive notification of pesticide application or can contact us for any information on our Integrated Pest Management Plan. Our plan is available for review at the district office. The district will post notices at the application sites and notify prior to applying. For more information, contact Rick Brash at 624-4415.

Nondiscrimination/Title IX
The Liberty School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sensory, mental or physical ability, or use of trained guide dog or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free of sexual harassment. Gender discrimination issues or other Title IX concerns should be brought to the attention of Superintendent Kyle Rydell at (509) 245-3211 x2213 or Title IX Officer Blaze Burnham at (509) 624-4415.

Dangerous Weapons Policy
It is a violation of state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used for school activities. The law outlines exceptions in certain cases, i.e., security activities, firearm safety lecture/courses, law enforcement officers, etc.

Smoking Prohibited
Smoking or any other use of any tobacco products is prohibited on school district property. This includes all district buildings, grounds and district-owned vehicles.

Drug-Free Schools
Drugs, alcohol and schools do not mix. Schools are required to meet certain guidelines; patrons are hereby notified of Liberty School District’s policy. Liberty School District supports abstinence from alcohol and other drugs for all students in order that their development can reach full intellectual, emotional, social, and physical potentials.

Liberty School District Report Card
The Liberty School District Report Card is available online and is located at www.k12.wa.us. Once you reach the website, click on School Report Card, and the select Liberty. Information on test scores, Annual Yearly Progress (AYP), and NAEP results is available for each school. If you have any questions or would like a hard copy of the results, contact Aaron Fletcher, assessment coordinator, at 245-3229 ext. 1222

Guidelines for Children with Life-Threatening Conditions
Washington law defines a life-threatening condition as “a health condition that will put the child in danger of death during the school day if a medication or treatment order and a nursing plan are not in place.” Children with life-threatening conditions such as severe bee sting or food allergies, severe asthma, unstable diabetes, severe seizures, etc., are required to have a medication or treatment order and nursing plan in place before they start school. The medication or treatment order must be from the child’s licensed healthcare provider.

If a medication or treatment order is not provided, the chief administrator of the school is required to exclude the child until such order has been provided. Our exclusion procedures are in accordance with the rules (WACs) of the State Board of Education. If your child has a life-threatening condition that may require medical services to be performed at school, you must immediately notify your school’s nurse. The necessary forms will be provided, and a time will be arranged for you to meet with your child’s school nurse. Please call Sarah Beyersdorf at 245-3211 with questions.

McKinney-Vento Homeless Assistance
Students who become homeless may receive assistance to remain at their school and receive other assistance. Please contact the school counselor or Cyndi Freeman, Homeless Liaison, at 245-3211 x 2217.

Parents’ Right to Know...
The Federal No Child Left Behind Act of 2001 requires school districts that receive federal Title I funding to notify parents of their right to know the professional qualifications of the classroom teachers who instruct their children. As a recipient of these funds, Liberty School District will provide you with this information in a timely manner upon request.
Specifically, you have the right to request the following information about each of your child’s classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher’s college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether paraprofessionals provide services to your child, and if so, their qualifications.

Liberty School District is committed to providing quality instruction for all students. It does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above, please contact Sharon Mix at 509-245-3211 x 2232.

Special Education Public Participation Information

If interested in attending a meeting and/or reviewing the IDEA application and related surveys and reports, you may contact Gracie Hodgson at 245-3211 x 2215 for specific information. Please call no later than October 9.

Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA) requires that Liberty School District, with certain exceptions, obtain your written permission prior to the disclosure of personally identifiable information from your child’s education records. However, Liberty School District may disclose appropriately designated “directory information” without written consent unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of the directory information is to allow Liberty School District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height for team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, federal laws require local education agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses, and telephone listings—unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent. If you do not want Liberty School District to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by September 30. Liberty School District has designated the following information as directory information:

- Student’s name
- Participation in officially recognized
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors and awards received
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

Notification of Rights for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education record within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks to enroll.

4. The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.
Meal Prices for 2014-15

Liberty uses a computerized meal program for payment and accounting. This program allows parents to pay in advance for school meals, and all students within a family draw from a shared account.

More information about our school lunch program will be sent home after school starts. Regular lunch prices reflect a slight increase from last year to keep pace with costs.

Liberty School District #362 today announced its policy for free and reduced-price lunches/snacks and/or free or reduced-price breakfasts for children who qualify according to the eligibility standards below for meals served under the National School Lunch and/or School Breakfast Programs. Each school and the school district’s central office have a copy of the policy, which may be reviewed by any interested party.

Local school officials have adopted the following family size income criteria for determining eligibility:

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Yearly (Income)</th>
<th>Monthly (Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$15,171</td>
<td>$1,265</td>
</tr>
<tr>
<td>2</td>
<td>20,449</td>
<td>1,705</td>
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<td>3</td>
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<td>7</td>
<td>46,839</td>
<td>3,904</td>
</tr>
<tr>
<td>8</td>
<td>52,117</td>
<td>4,344</td>
</tr>
</tbody>
</table>

Each Additional Household Member Add + $5,278 + 440 + 220 + 203 + 102

Children from families whose income is at or below the levels shown are eligible for free or reduced-price meals.

Application forms, with a letter to parents or guardians, will be sent to all homes at the beginning of the school year. To apply for free or reduced-price meals, households must fill out the application and return it to the school. Additional copies are available at each school office. The information provided on the application will be used to determine eligibility and may be verified at any time during the school year by school or other program officials.

For school officials to determine eligibility, households must provide the following information listed on the application: the names of everyone in the household, the amount of income each household member received last month and where it came from, the signature of an adult household member, and the last four numbers of that adult’s social security number. If the adult signing the application does not have a social security number, check the “I do not have a social security number” box. For a child who is a member of a Basic Food household or Temporary Assistance for Needy Families (TANF) assistance unit, the household need provide only the child’s name, the Basic Food or TANF or FDPIR case number, and printed name and signature of an adult member on the application.

The Department of Social and Health Services (DSHS) will download the names of all children into the Office of Superintendent of Public Instruction (OSPI) Comprehensive Education and Data Research System. Information will include the child’s first name, last name, middle initial, and date of birth. Upon receipt of this information, OSPI will match student names against the DSHS file and then make the “match” data available to each district. Students will automatically qualify for free meals if their schools participate in the United States Department of Agriculture (USDA) Child Nutrition Programs. Households that do not want their child(ren) to participate in the free meal program should notify the child(ren)’s school.

Applications may be submitted at any time during the school year. Under the provisions of the free and reduced-price policy, the designated approving official(s) will review applications and determine eligibility. Parents or guardians dissatisfied with the ruling of the official may wish to discuss the decision with the approving official on an informal basis. Parents wishing to make a formal appeal may make a request either orally or in writing to the fair hearing official, Kyle Rydell, District Superintendent, for a hearing on the decision.

Foster children are also eligible for free meals regardless of personal use income. If you have questions about applying for meal benefits for foster children, contact the school or district office. The information provided by the household is confidential and will be used only for the purposes of determining eligibility and verifying data.

USDA is an equal opportunity provider and employer.